

Dr. Pamela Vergun, M.P.A.
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EDUCATION

Stanford University — Ph.D. in Organizational Sociology and Social Psychology, 1998

Stanford University — M.A., in Sociology (Stratification), 1994

Princeton University — M.P.A. in Public Administration & International Affairs, 1991

University of California at Santa Cruz — B.A. in Language Studies (Japanese, French, Spanish, German), 1986

KEY WORK EXPERIENCE

Elders Climate Action

February 2024 - Present*

**Part-Time (11 hours/week) Contract Position lasting through November 2024*

Project Manager for Elders Promote the Vote (EPTV), Beaverton, Oregon, U.S.

Responsible for managing and implementing the Elders Climate Action (ECA) program Elders Promote the Vote now through the end of November, working to create intergenerational collaborations to get elders and others who care about the climate to become regular voters and advocates to preserve our planet for all people, future generations and all life.

- Coordinating with multiple partner organizations and coalitions, particularly Elders for Sound Democracy and the Environmental Voter Project (EVP).
- Facilitating communications among all project stakeholders and serving on internal and external committees.
- Making the most of Google Suite and Apple programs in order to meet deliverable outcomes, provide excellent client service, assess performance, create forms, build and manage various databases, enhance internal and external communication, conduct research, and prepare reports for funders and other constituents.
- Shepherding and directing multiple and complex assignments, meetings, and projects while working independently and remotely, keeping work on schedule and consistent with project timelines.
- Crafting and presenting effective programming, communications, events, actions, and well-written reports.
- Inspiring and supporting elders and people of all ages throughout the country via Zoom and via weekly phone bank sessions with the Environmental Voter Project to get voters registered and get out the vote, assisting with any technical challenges as needed.
- Regularly communicating with project participants, partners, members of committees, and leadership.
- Coordinating special projects including a postcarding to voters project.
- Helping to build social media presence via platforms such as Instagram, Facebook, and LinkedIn.
- Strategic planning for project development, winning grants, increasing diversity, and weaving JEDI work into the organization.
- Managing constituent and donor records and encouraging donations.
- Ensuring careful, confidential handling of extensive and sensitive data.
- Development and maintenance of CRM systems such as EveryAction CRM, email outreach tools such as Action Network, Canvas for social media and other design needs, and website development using Wordpress.

Climate Change Recovery—Youth and Adults Acting for our Earth (YAE!)

March 2013 - Present

Founder, Director, & Community Organizer, Beaverton, Oregon, U.S.

Creating and leading a nonprofit and program providing youth and adult climate training and support. Managing operations to develop an outstanding training experience for participants.

- Founded and obtained 501(c)3 status for the nonprofit as well as registering to work in multiple states, inclusive of financial and other reporting.
- Fundraising using a variety of approaches: soliciting sponsorships from businesses and other organizations, individual donations, arranging speaking engagements, building donor relationships, cold calling combined with email outreach, use of social media platforms.
- Developing and managing website and social media accounts.
- Designed, organized and delivered 28 one-day trainings, combined with follow-up support.
- Creating online communities through Slack to increase connections among program participants and engage them in activism, in conjunction with other nonprofits.
- Facilitating distributed organizing, in part through use of social media, database, email, calls, and text.

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- Creating celebrations of participant achievement and fostering growth. Providing feedback to improve performance and validate success. Conducting development conversations.
- Extensive networking across the community to engage sponsorship, bring in program participants, working with government partners, nonprofits, faith communities, public and private schools.
- Hiring and mentoring new community organizers and interns.
- Collecting and monitoring data on program participation and outreach efforts.

Living Islands

January 2013 - Present

Program Officer, Lake Oswego, OR

Nonprofit Development, Grant Writing, and Program Design on behalf of Pacific Island countries and communities, particularly the Marshall Islands. Focusing on environmental sustainability and ocean pollution.

Plant-for-the-Planet

March 2014 - January 2020

Acting Executive Director & Board Member & Program Coordinator, Augsburg, Bavaria, Germany

Responsible for strategic planning, developing, and directing the U.S. program and int'l. projects. Hiring and supervising staff, students, adult volunteers. Fundraising, HNWI and business recruitment. Media partnerships, measuring outcomes. Contributed to the Int'l. PlantAhead event in Monaco to ramp up the Trillion Tree Campaign.

Washington County Solid Waste & Recycling Program

June 2016 - September 2017

Program Educator, Hillsboro, Oregon, U.S.

Working to expand program access by linguistically and socio-economically diverse community members. Creating and giving presentations for community organizations on benefits and climate impacts of reducing/reusing/ recycling, conscientious purchasing, composting, green cleaning, avoiding toxics, avoiding wasting food.

- Arranged and gave 75 presentations of various types over an 8 month period.
- Logistical planning and operations management for events. Helped develop Excel then Salesforce database.

Foothill College Department of Business and Social Sciences

June 1998 - March 2001

Adjunct Professor, Sociology, Psychology, Research Methods, Los Altos Hills, California, U.S.

Taught college students in several sociology, psychology, research methods, and applied research classes, including quantitative and qualitative field research conducted for local business associations.

Social Policy Research Associates

March 1999 - March 2001

Research Scientist, Oakland, California, U.S.

Won funding and directed projects using quantitative and qualitative data analysis to support and evaluate programs serving diverse youth, helping the working poor with the transition from welfare, and young men with postponing fatherhood and/or becoming more involved fathers. Research in multicultural education, for Historically Black Colleges and Universities (HBCUs), Hispanic-Serving Institutions (HSIs), and Tribal Colleges and Universities (TCUs), and educational and social service programs serving at-risk youth and families. In addition, assisted foundations to evaluate their work to increase their focus on diversity and equity.

American Institutes for Research

December 1991 - August 1996

Senior Research Associate, Palo Alto, California, U.S.

Analyzed foundation grant making. Designed *Building Community* project with former U.S. Secretary John Gardener; trained community members to collect, analyze, and interpret data using simple statistical techniques and regression analysis. Conducted site visits, prepared reports & talks on programs serving at-risk youth & special education programs.

OTHER WORK EXPERIENCE

Apple

April 2019 - Present

Lead and Specialist, Tigard, Oregon

Working as a lead to support over 100 staff as well as customers using systems and observation. Helping customers to determine the types of technology and services that best meet their needs. Providing technical support for a variety of Apple devices. Supporting team members and the wider community in a variety of ways. Handling customer issues to create a better experience for them and for staff, and to avoid or address when necessary possible customer escalation.

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- Coaching others to improve customer interactions and results; sharing what works and lessons learned. Mentoring others in handling difficult situations and appropriate solutions. Team-leading results.
- Building community through social justice and environmental volunteer opportunities.
- Outreach to businesses and nonprofits, connecting them to resources in the community and help from Apple's business team—most successful at outreach out of 110 team members including leaders.
- Providing a complete solution to customers from many backgrounds to meet their technology needs.
- Facilitating customer interactions in three languages (English, Spanish, and Japanese).
- Responsible for the day-to-day supervision of the work of approximately 100 staff members.

Agroecology Program, U.C.S.C.

June 1990 - August 1990

Policy Intern, Santa Cruz, California, U.S.

On behalf of UCSC and the California Legislature, ascertained and examined barriers to the adoption of environmentally sustainable agriculture. Researched effective incentives and prepared reports on barriers and ways to overcome them.

Volunteers in Asia/VIA Programs through Stanford and UCSC

August 1983 - June 1984

English Conversation Teacher, Kirisutookyoo Dokuritsu Gakuen, Kanomizu, Yamagata-ken, Japan

Created lessons and taught English at a special school in a village through a program like the Peace Corps.

SKILLS & OTHER RELEVANT ACTIVITIES

Experienced In-Person Canvasser & Phone Bank Volunteer since 2004; Action Network, NGP VAN, etc.

Maggidah, **Storyteller** and Teacher, Ordained 2012 after completing an intensive 2-year program

Ran national media campaign on Hiroshima; earned TV, radio, print, web, & event appearances across the US.

Climate Reality Leadership Corps, 2017; **Climate Reality Mentor**, 2021

CJPM Certification, International Association of Project Managers (IAPM) 2016

Compassionate Listening Basic Training, 2017

Certified Master Recycler, 2016

Volunteer in public and private school classrooms from kinder through high school, teaching about prejudice, discrimination, & research—including study design, data collection, conducting/interpreting regression analysis.

Serving as a **parent of 2 plaintiffs** in the federal youth climate lawsuit, *Juliana et al. v. U.S.*, Our Children's Trust.